

Impact Report 2020


Rwanda Action

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Introduction

David Chaplin OBE
CEO, Rwanda Action

In many important respects Rwanda has coped remarkably well with the COVID virus. At the time of writing there have been just under 20,000 cases reported and 280 deaths.

However, the lockdown which has been necessary to achieve this has caused a good deal of suffering. When you are living on the breadline and your meagre source of income dries up, you are quickly in dire trouble. This is particularly distressing where it affects children.

Inevitably many of our programmes were severely compromised by the lockdown. Most schools were closed for eight months of the year and travel and interaction were both very restricted. This is all reflected in the following Impact Report.

Whilst we did feel it right to provide some humanitarian aid in these circumstances, our basic policy was to hunker down and aim to be in a strong position to help rebuild post-COVID. Our Rwandan team all generously agreed to reduced hours and reduced pay for a period of time and this has helped us come through the year with most of the team intact.

Now we are ready to re-start and re-double our efforts.

The World Bank has just reported that Rwanda has entered a period of recession. It adds the following:

“This dire economic effect has severely adverse implications for households, as thousands are facing unemployment, revenue losses and increased consumption prices. The Economic Update estimates that, because of the lockdown, social distancing, and increased costs associated with the pandemic, the poverty headcount is likely to

We will help people recover from the ravages of the COVID virus and we look to the future with confidence and determination.



rise by 5.1 percentage points (more than 550,000 people) in 2021, with more than 80 percent of the new poor in rural areas.”

And this is grievous poverty, with families surviving on less than \$1 a day.

Rwanda Action is working in one of the poorest rural regions of Rwanda so our work empowering communities to reduce poverty is more critical than ever.

We are delighted to have secured two grants which will enable us to provide post-COVID

re-building support for our 31 farming associations and 30 enterprise projects. At the same time, a generous three-year grant from the British and Foreign School Society is enabling us to press ahead with confidence with our Learning Initiative designed to pilot an innovative scheme to improve the quality of teaching and learning in schools.

Sadly, we have had to take one difficult and painful decision as a result of a change in Rwandan Government policy.

The authorities have decided that all street children should be

returned directly to their homes (or to foster homes) and that there should be no residential care in institutions. Already all the orphanages in Rwanda have been closed.

We have pleaded our case as persuasively as we can, pointing out that our ultimate objective is the rehabilitation of the children in their familial homes. Furthermore, in this respect we have been remarkably successful over the past eight years, with well over 200 children back home and very few returning to the street. The Government recognises this achievement and is grateful for it but insists that

its new regulations require that all street children must now be cared for in their homes and in the community.

We intend to make the best we can of the situation. Baho Neza Mwana has been renamed the Rusizi Social Care Centre (RSCC) and is to be a centre for our outreach work.

We will concentrate our immediate support on the families of the street children who have formerly been with us, and we shall then develop our social care support through the Building Communities programme. This will focus on one cell, or group of villages, at a time.

Working with the community and local officials we will devise a plan for helping the poorest people to lift themselves out of poverty. This could include any of the following:

- Training in the development of productive kitchen gardens
- Formation of farming co-operatives
- Provision of livestock, including dairy goats
- Creation of a tree nursery
- Support for the local school
- Development of school kitchen garden
- Support for early childhood learning centre
- Development of local enterprise groups
- Support for the disabled including training for parents in physiotherapy and signing, and facilitating inclusion in the local school
- Parental counselling.

Each cell has a six-month assessment and planning

period followed by 18 months of implementation.

At the end of each year progress against the ten 'Progress out of Poverty' indicators (as established by the Grameen Foundation) will be measured against the baseline.

RSCC will provide the centre for this outreach work and will offer short term residential training for parents, teachers and carers. We are also going to invite former and current vulnerable children to Saturday recreational days, when we will be able to give the children a good meal and the opportunity to benefit from counselling and recreational activity. This will help us to monitor the children's progress and well-being and to focus additional support in the homes where it is needed.

Finally, I am pleased to be able to report that we are proceeding with the building of The Alivera Village in 2021.

Disability is not well understood in Rwanda. Very often it is assumed that someone with disability can achieve nothing and children are often hidden away or, worse still, abandoned. The Rwandan Government is determined to address this and we are pleased that the National Commission for People with Disability (NCPD) and the local district are partnering with us in our endeavour to improve the care, inclusion and support of young people with disability in our area in their homes, in schools, and in the community and workplace.

The Alivera Village will provide accommodation for disabled

youngsters, and the opportunity to develop work experience. On site there will be a small demonstration farm and kitchen garden, workshops for card-making, sewing, knitting and shoe-making, a pharmacy and café. Visitors and customers will be able to see just what young people with disability can achieve given the right kind of support. We hope and believe that this will begin a fundamental shift in attitude and this project will be replicated in other districts through the country.

2020 was a difficult and frustrating year. However, we have tried to use the time well to think through our programmes and to ensure that we are in the best possible position to help people recover from the ravages of the COVID virus and we look to the future with confidence and determination.

Best wishes,

David Chaplin OBE
CEO, Rwanda Action



Our approach

To reduce poverty, we work with the community to identify the most pressing challenges.

- Together we devise and pilot innovative solutions to those challenges
- Through careful monitoring and evaluation, we produce the evidence to show that these solutions are working
- We encourage and help the community and government to adopt and run with these solutions
- This gives our work scale and sustainability.

Our spending

Our expenditure in Rwanda in 2020 was **£183,415**. Our expenditure in the UK (mostly for staff costs) was **£52,011**. Our total expenditure in 2020 was therefore just under **£235,500**. This is a marked decline from 2019, reflecting restrictions on our activity following periods of lockdown in Rwanda. We expect

our spending to rebound in 2021 as COVID restrictions are reduced.

The following pages set out the impact we achieved with our spending.

01 Building Communities

We reduce poverty
where it is most acute



Despite remarkable gains in some areas of development, levels of poverty and extreme poverty in Rwanda – including in Nyamasheke and Rusizi districts, where Rwanda Action works – remain largely unchanged since 2014. In Nyamasheke, for example, nearly 70 percent of the population live in poverty, and over 40 percent live in extreme poverty (\$1.90 or less a day). Tackling entrenched poverty requires implementing solutions alongside communities.

ENTERPRISE

The majority of people in Nyamasheke and Rusizi survive on subsistence farming, but with limited, hilly land, and a fast growing population, this does not provide a secure future. In particular, many young people see no prospects in farming, and there is growing drift towards towns. Many of those young people who complete schooling (and even further education) are unable to find employment. The same problem applies to those who complete vocational training.

OUR SOLUTION

We provide training and support to help young people

transform their skills and talents into gainful employment or successful business enterprise, and reduce the local dependency on subsistence farming. This programme runs in partnership with the Unit of Business Development and Employment Promotion, a Rwandan government organisation.

OUR IMPACT

This programme was initiated in 2013 and has supported **37 projects**. It provides a positive impact for **647 primary beneficiaries** and **2,229 secondary beneficiaries**.

In 2020 we concentrated on supporting **22 existing projects** and **6 new projects**. An average business initiated by Rwanda Action in 2020 received a grant of approximately **£745**, had an income of **£815**, expenses and distribution costs of **£782**, and reported a profit of **£33**. These figures have been significantly impacted by COVID.

Of the 37 projects supported in total, **six** have failed, **two** projects have moved to other regions, and **one** passed their equipment or facilities on to other associations. **Four projects have graduated and are self-sustaining**. Projects

The Izihirwe Crafts Centre is a collective of 11 women, including widows, orphans and vulnerable women, supporting 55 family members. The women make greetings and Christmas cards out of banana fibres, beads out of paper, baskets out of papyrus and sisal plants, and knitted and sewn goods. They have provided internships to eight girls, and spent this year concentrating on card and sewing orders.

The Ngwino Urebe cooperative is rated as the best shoemaker in Rusizi district, and has been recognised as one of the best 30 youth projects in Rwanda. Rwanda Action provided training and support to buy machinery after the cooperative was founded in 2016. Despite being able to work for only five months during COVID, the project has successfully 'graduated' and Rwanda Action now provides annual (rather than monthly) monitoring.

focused on manufacturing stoves, carpentry, welding and shoemaking have been particularly successful.

Feedback from the district authority indicated that projects initiated by Rwanda Action tend to be more successful in terms of sustainability and are in turn able to apply for bank loans and larger sources of funding.

However, the COVID pandemic has presented particular challenges for these small enterprises, who have been hit by lockdowns and restrictions on movement, leading to a loss of clients and lack of access to raw materials. Rwanda Action has secured funding from donors to help 12 groups recover from the impact of the pandemic. Nonetheless, many have reported that their businesses have allowed them to continue feeding their families and paying health insurance during the extended periods of disruption.

FARM TRAINING

In Rwanda around 72 percent of the working population are employed in agriculture. Most farm less than a hectare of land, with infertile soils on steep slopes. Current farming techniques struggle to feed

and occupy a rapidly growing population. Increasingly young people see no future in farming and gravitate towards the towns, where jobs are in short supply.

OUR SOLUTION

Rwanda Action trains people to farm more effectively and productively, so providing a better diet and income for their families. Farmers are encouraged and trained to form associations and co-operatives. These can operate as successful businesses and so help to develop the rural economy.

Working in the community and in close association with the sector authorities, we provide training in sustainable organic farming and livestock husbandry. Each trainee commits to training at least two others in their community or association, and the Farm Training Manager and Farm Training Assistant provide follow-up for all trainees, visiting them at least once a year for three years.

OUR IMPACT

Since 2008, Rwanda Action has **trained over 1,700 farmers** in organic farming and developing kitchen gardens. Farmers are

“Before Rwanda Action’s [provision of] livestock and organic training I was poor but now I have many things from this support. The pig [given by Rwanda Action] has given birth up to 18-20 piglets per year for four years. I now have enough manure, a good harvest of cassava (800kg) and soya (400kg) per year, a bank account for saving money after the harvest, I have repaired my house, [and] I have electricity and health insurance.” (Farmer)

encouraged to join an association to help strengthen their resilience. Associations are usually formed of approximately 25 farmers; **31 associations have been formed to date with 775 beneficiaries.**

In 2020 the Rwanda Action veterinary team focused on checking the welfare of livestock. They treated and prevented livestock conditions, especially worms, and advised on nutrition, watering, pen hygiene, fodder growing and

other husbandry techniques.

The average association reported a **turnover of £272** and a **profit of £71** in 2020. Each association had on average **30 animals**; a slight increase on 2019 (see figure 1). However, 541 animals have been sold, and the pass-on principle (whereby the first female offspring of the livestock is passed on to a new member of the association) has not worked as well as usual. The pandemic has made life tougher for Rwanda’s farmers.

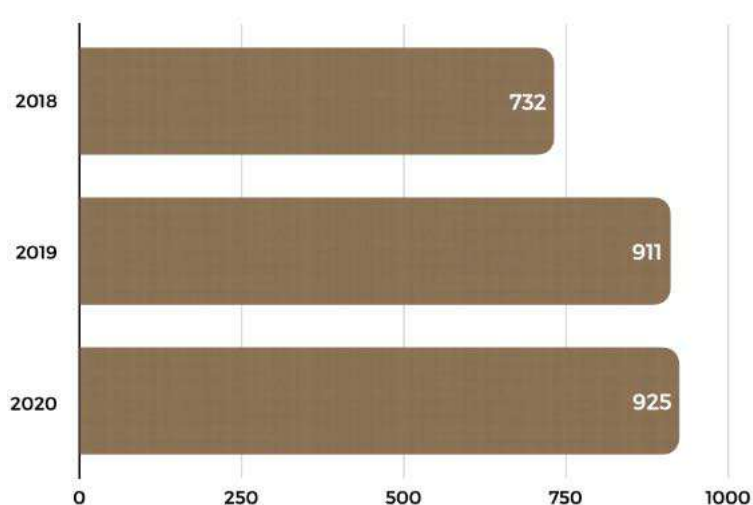


Figure 1: Animal ownership of 31 associations (average 25 farmers per association)

“The goat gifted by Rwanda Action [in 2013] helped me onto a path that has enabled me to pay insurance every year for seven association members, bought a cow, gained harvests of sweet potatoes and beans, bought land to grow sugar canes, I have passed on three goats [to other association members], I have enough manure, and I have bought a phone.” (Farmer)

TREE NURSERIES

Rwanda is 85 percent rural and dependent on agriculture. Trees help people to become more self-sufficient through the use and sale of their products – timber, firewood and fruit – as well as soil improvement, erosion reduction, shade, better crops and health.

OUR SOLUTION

Tree nurseries are requested by community members, who then provide the manual work in building the tree nurseries, transport of manure, transplanting seedlings, watering and keeping an eye on seedlings as they grow. Training and follow up advice is given by Rwanda Action staff. Our funds are used to purchase materials such as poles for the nursery structure, seeds, manure, transplanting pots and watering cans.

Larger tree nurseries grow around 30,000 seedlings each year and smaller nurseries produce around 15,000 seedlings each year. These are largely distributed free to local

smallholders, but they are hugely worthwhile at a cost to Rwanda Action of about 4p each.

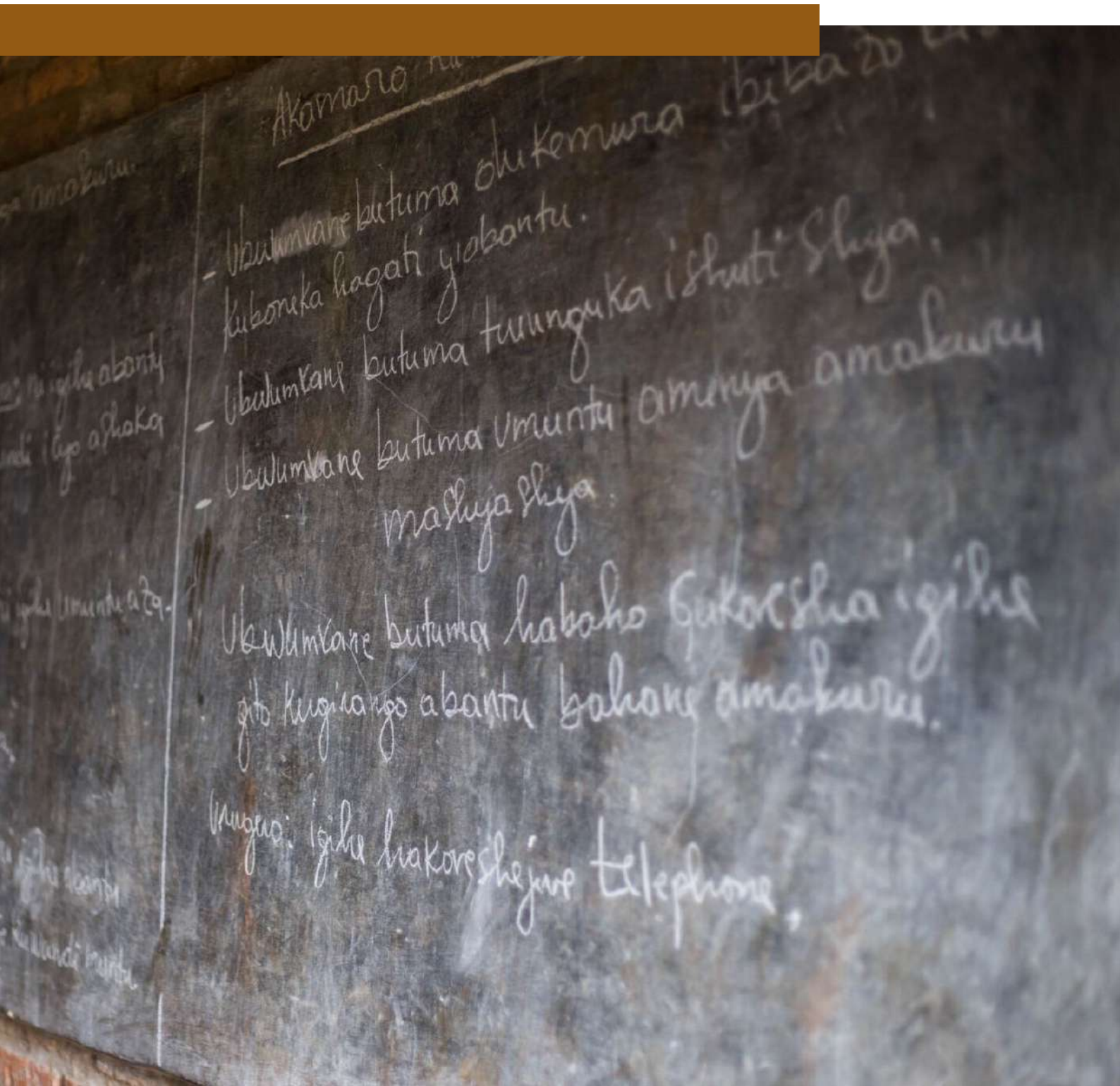
OUR IMPACT

In 2020 Rwanda Action **supported and monitored 10 community tree nurseries**: five established by RDIS (a Rwandan rural development organisation) and another five nurseries under our own programme. Tree species range from passion fruit and papaya to maesopsis and macadamia.

The five larger nurseries in Nkanka, Nyakarenzo, Nyakabingo, Gisakura and Gashonga produced a total of 160,865 trees, distributed to around 1,000 beneficiaries. The five smaller nurseries in Shangi, Mahembe, Rwimbogo, Gikundamvura and Bushekeri grew a total of 63,740 trees, distributed to around 550 beneficiaries. In total the nurseries **produced 224,605 trees** and reached an estimated **1,628 beneficiaries**.

02 Education

We improve the quality of
teaching and learning



We share the Rwandan government's conviction that this small, hilly and densely populated country cannot survive on subsistence farming alone. For the future it is critical to build a more knowledge-based economy.

SCHOOL-BASED MENTOR PROGRAMME

Whilst over 90 percent of children are registered for nine years of free schooling, there is a high drop-out rate. Reasons for this include poverty, large classes, poor resources and a sudden switch to English as the medium for teaching, but our experience tells us that the main reason is the absence of enough well-trained teachers.

OUR SOLUTION

Rwanda Action piloted and developed an innovative school-based mentor programme which provides in-service training for teachers with a special emphasis on learner-centred teaching and careful assessment and differentiation. We have gradually expanded this

programme and over the years have built strong relationships with headteachers and the local authorities in our two districts. We have selected and trained lead teachers in each of the 33 sectors and with our support they have trained school-based mentors in all the schools in their respective sectors – **reaching 250 schools** in total.

In 2020 we focused our efforts in two areas. First, Rwanda Action launched the Learning Initiative, a pilot scheme providing **residential training for 16 school-based mentors** from poor-performing schools in Nyamasheke and Rusizi. The scheme is designed to promote more effective teaching and learning by focusing on formative assessment and differentiated teaching. Instead of working mechanically through a syllabus with a high proportion of talk and chalk and rote learning, teachers are encouraged to assess the levels of their pupils and to build a programme of study designed to build on the pupils' levels of attainment.

“The development activities delivered by Rwanda Action allowed me to help my fellow teachers in improving their teaching.”
(School-based mentor)

“This scheme helps us to improve our teaching methodologies as each lesson we try to use a different method.”
(Mentee, the Learning Initiative)

“It [the training programme] develops our confidence and fluency in using English.”
(School-based mentor)

“We [have] gained knowledge and skills in speaking and writing [and] we have discovered so many ways of improving our teaching through the Rwanda Action programme.” (School-based mentor)

Second, we continued to provide **training to our 33 lead teachers**, with special emphasis on improving the teachers’ command of English. Lead teachers then train headteachers, directors of study, and school-based mentors who in turn deliver training to teachers in their respective schools.

OUR IMPACT

As part of the Learning Initiative, the 16 school-based mentors were trained in formative assessment, differentiated teaching, and lesson planning. After the training, they were provided with additional resources to support them in their schools. After the first term, each mentor worked with two mentee teachers. As such the programme has **supported 48 teachers directly, and 4,730 students indirectly**.

Training was provided to the 33 lead teachers in six out of eight modules in 2020; training for the remaining two modules was disrupted by the pandemic and continued in 2021. As schools have been closed for much of 2020 the impact on student examination performance and drop-out rates is unclear. However, the lead teachers are graded on their performance based on 10 criteria, with **25 teachers** ranked as excellent, **four teachers** ranked as good,

and **three teachers** are new and are receiving additional support from the Rwanda Action education team. One lead teacher changed roles and will be replaced for the next residential training session. As lead teachers train headteachers, directors of study, and school-based mentors, **the programme directly reached 714 beneficiaries** in 2020 across the two districts, in addition to the lead teachers.

FINANCIAL SPONSORSHIP

Many bright and able children and young adults are unable to study without financial assistance.

OUR SOLUTION

We support students with tuition fees and other assistance, including sponsorship and mentorship provided by external organisations. In 2019 this included **five girls** in secondary school supported by the Commonwealth Girls Education Fund (CGEF), **seven students** (four girls) at university sponsored by the Madrinha Trust, and **80 students** undertaking vocational training on the remote island of Nkombo funded by Rwanda Action, in one of five trades: carpentry, masonry, tailoring, electricity and welding.

“I am a student midwife in year 3 at the University of Rwanda. This year was challenging because of the pandemic... online learning was difficult to adapt to but I did my best to study even though the system has changed. We had 3 modules which are health service management, child health care, and community midwifery. Now I am doing a clinical placement.

Compared to the last two years I am becoming stronger in both theory and practical [work]. I am enjoying helping mothers give life and helping babies survive [and] I am well prepared to start my profession. This is the last year of my advanced diploma program, during this journey you have supported me and helped me on my way to achieving my dreams of becoming a professional midwife.” (Madrinha-sponsored student)

OUR IMPACT

All five girls supported by CGEF have progressed well in secondary school despite the disruption brought by the pandemic, and they each have one more year to complete before graduation. When asked about their future career plans, one hopes to become an engineer, two wish to become doctors, and another a teacher. Of the seven Madrinha-sponsored students **five** will complete university education in the next academic year, and **two** will continue with one final year of study before graduating. On Nkombo Island, the academic year was extended to July 2021. **74** of the 80 vocational training students returned to study after lockdown ended; six left due to work opportunities, marriage and pregnancy.

SCHOOL KITCHEN GARDENS

Our school kitchen garden scheme was born out of the huge need we have seen for children to be able to have more than the one meal a day they often survive on. Maslow's 'hierarchy of needs' clearly shows that if a child's basic physiological needs are not met, then they will be unable to achieve to the best of their abilities. Hungry children struggle in school.

OUR SOLUTION

Rwanda Action established vegetable gardens in two schools in Nyamasheke and Rusizi, following a successful programme in two other schools in the district in 2019. These gardens are tended by the children, helping them to learn the basics of agriculture.

OUR IMPACT

The schools were closed for 8 months of the year, with lower primary closed for 10 months.

Despite extensive disruption, both schools have increased the area of land used to grow vegetables over the past year. **320 children** across the two schools were fed at lunchtime and thus able to continue learning in the afternoon, and some have used their new knowledge to start growing vegetables at home. During the lockdown and holiday period one of the schools was able to maintain their vegetable garden, and crops were sold to raise money to help keep children in school (510,000 FRw, or approximately £375, was raised). A diverse range of vegetables is cultivated: amaranths, cabbages, onion, carrots, pumpkin leaves,

aubergines, spinach, beetroots, maize, beans, peas and courgettes.

NEW CLASSROOMS

Since 2009 Rwanda Action has helped to build and equip **76 classrooms** and **14 toilet blocks and washrooms** enabling thousands of children to benefit from an improved learning environment. In 2020 **four new classrooms** were completed to UNICEF child-friendly standard, and we refurbished **two toilet blocks** for pupils.

“My child likes going to school much more now that he has a good classroom.”

(Parent)

“The new classrooms will be extremely helpful in our drive to improve the teaching and learning at the school.”

(Teacher)



03 Disability

We improve the care, inclusion and opportunities for children with disability



Disability is often misunderstood in Africa, leading to suffering. Parents often blame themselves for the challenges their children face and many children are hidden away, some even abandoned. Very few are able to access education and employment.

are working with the primary school adjacent to the Alivera Centre to become a School of Excellence for Special Needs and Inclusive Education and we hope that this will inspire other schools to make better provision for including and caring for children with disability.

OUR SOLUTION

Our conviction is that every young person is special and precious. The Alivera Centre, built on the site of a former petrol station, provides residential and outreach training and care in support of children with disability. It was inspired by a girl called Alivera who sadly lost her young life to epilepsy. We were determined to try to prevent this happening to other children with disability.

We provide training for parents, teachers and carers so that disability will be better understood, and children will be cared for and integrated in their homes, in school and in the community.

We have found that with the right kind of support many children do well in mainstream schooling. We

OUR IMPACT

We **supported 47 children and young adults** (57 percent male) at the Alivera Centre's residential programme in 2020. We **provided education support to 48 children** at various education institutions – from support for deaf children at primary school to physical support for students in vocational training and financial support for university students. In 2020 the Centre **graduated eight children** who have received support and are now able to continue their lives in the community or in education.

A critical part of our approach is to provide training and support for parents. We held **residential training for 15 parents** of deaf children in March and November 2020, and helped parents to understand and communicate with their

“Parents will not forget all the work done by the Alivera Centre to support our children who have disabilities; it is beyond what we [could] do as parents. There is a very big difference between children supported by the Alivera Centre and others who stayed in the community. I thank the Alivera Centre for making my child who she is today and also training parents enabling us to communicate with our children. Training enabled us to be more involved in caring for our children.” (Parent of young person with disability)

children, and to provide support for their reintegration into the community. We design the training so that parents can help raise awareness and protection of disabled people with other families and in the community. Notably, over half of attendees during the second phase of training were fathers – an encouraging development compared to previous years, and important for improving the cultural understanding of disability in the community. **12 parents passed the assessment** at the end of training; the remaining 3 are illiterate but nonetheless gained skills to help communication with their children.

This year we provided a five day **sign language course for 22 people from the community** from three sectors. **17 trainees passed** the end-of-training assessment; the remaining five were elderly or illiterate.

In 2020 we also made repairs to the Alivera Centre, fixing the roof of the office block, repairing the water pumps, building a new fence, installing an electricity meter box, fitting a new disabled toilet and office toilet, adding a washing basin in the physio room, refurbishing all toilets with new tiling, improving the medication room, and painting throughout. In addition, new bedding was provided for 60

beds, and new smoke alarms and fire extinguishers installed in dormitories and offices.

We have many wonderful stories to tell. For example, Aphrodis completed training and an apprenticeship in construction, and is now in paid employment as a bricklayer. Chantal was reintegrated into the community after completing primary school with support from Rwanda Action, and is now attending secondary school.

“Without Rwanda Action’s support, [I] would have already died but I am still alive and very soon I will complete [my final year] in boarding school. Despite my disability and disease, I hope to get a good result in the national exams and... go to university.” (Young person with disability)

“Many people are surprised when they see how I do construction [work] despite my disability; I thank the Alivera Centre for the excellent work to make me who I am today.” (Young person with disability)

04 Street Children

We reintegrate street children
into their family homes



Rwanda Action has worked in the districts of Nyamasheke and Rusizi since 2008. Our offices are based in Kamembe, the main town on the border with the Democratic Republic of Congo. As such, it is a place of transition which attracts a diverse population including some of the most desperate people living on the margins of society.

Children are driven onto the streets for a variety of reasons: the death of parents; absent parents due to family conflict, divorce, or imprisonment; children born from prostitution; domestic violence; lack of food at home or the means to send children to school and children dropping out of school. Living on the street, children often seek very low paid work and can be forced into begging or prostitution.

In all that we do, we are determined to support those on the margins of society, especially children.

OUR SOLUTION

We developed a centre which aims to reintegrate street children successfully into family homes. Many of the children are hardened and traumatised by their early experience of life: our centre provides a stable, supportive environment which builds confidence and self-esteem.

The centre is called Baho Neza Mwana, which means a good life for children. Children from the streets are fed and clothed and offered recreational opportunities and counselling.

They also benefit from schooling or training as we find this is the most effective way of ensuring that they do not return to the street but build the knowledge and skills to lead full and independent lives.

However, the Rwandan Government decided in 2020 that all street children should be returned directly to their homes (or to foster homes) and that there should be no residential care in institutions. All orphanages in Rwanda have been closed, and Baho Neza Mwana has been renamed the Rusizi Social Care Centre (RSCC) and is to be a centre for our outreach work.

OUR IMPACT

We took children to school, covered their school fees, and provided materials and uniforms. Prior to lockdowns in March 2020, we **supported 120 children in primary school and 42 children in secondary school**. Schools resumed for some classes in November 2020, including for all 42 children supported by Rwanda Action at secondary level and 62 of the children in primary school. Since the programme began in 2011 we have supported **222 residential children, 75 day children and 118 in our tailoring vocational programme**.

48 children benefited from residential support during the course of the year. Of these, **17 children returned to the street**. In addition to the 48 residential children, we were able to **reunite four boys with their families** on arrival at the centre.

Since 2011 we have successfully reintegrated **79 percent of residential children in their homes.**

Considering that nearly all of these children have been let down badly by the adult world and many have become hardened to life on the street, these success rates are considered positive.

As with other areas of Rwanda Action's work this year, activities at Baho Neza Mwana have been disrupted by COVID. During the lockdown, for example, the centre continued to operate but under greatly reduced capacity, housing 12 children.

“I don't know how to express my joy and my thanks to Baho Neza Mwana in the way they have helped me since I was welcomed in 2013. I was disgusted by life, I did not yet have hope for my future, and nobody loved me. Baho Neza Mwana helped me a lot to still have the taste of life, we built a house for my family, and I started school. I keep saying thank you for helping me. Currently, I study in a school of excellence; Baho Neza Mwana gives [me] everything I need for school. Baho Neza Mwana [also] helped me survive in this period of COVID.” (Baho Neza Mwana resident)

Acknowledgements

Rwanda Action is extremely grateful for the help it receives from its wonderful supporters.

Learn more about our supporters here: <https://www.rwanda-action.org/supporters>

Analysis was undertaken by James Ransom, an independent researcher and doctoral candidate based at UCL Institute of Education, and a Research Affiliate at the University of Rwanda (email: james.ransom.16@ucl.ac.uk; website: jcransom.com).

Exchange rates calculated on 6 April 2021. Data on poverty rates from the Rwandan Government's [Integrated Household Living Conditions Survey](#) (EICV). Data on agricultural employment from the [FAO](#) and [IFAD](#).